

Early Learning Coalition of Duval: Phase I of the Work



Early Learning Coalition
of Duval

***A Presentation by the Florida Institute of Education
at the University of North Florida, October 2010***

Early Learning Coalition of Duval: Quality Blueprint - Phase I of the Work

Goal: All Jacksonville early learning programs (centers/FCCH) will provide high quality care and early learning services that result in demonstrated positive readiness outcomes for all children.

5 Strands of Activities

- Communicating
- Training and Technical Assistance
- Measuring Progress
- Incentivizing

Duval School Readiness Program

Guiding Stars of Duval

- Quality Connections
- Intensive Support
- Ongoing Support

Voluntary Prekindergarten Program

Early Learning Coalition of Duval: Milestones

Fall 2003

Board adopted Quality Blueprint

Fall 2004

Began pilot-testing Quality Rating System

- easy-to-understand rating system
- technical assistance and coaching support
- progress monitoring
- financial incentives

Fall 2004

Founding member of Mayor's Jacksonville Early Literacy Partnership (JELP)

Fall 2005

Implemented Voluntary Prekindergarten Program

Fall 2007

Completed roll-out of Guiding Stars of Duval with 3 levels of support

- Quality Connections
- Intensive Support
- Ongoing Support

Early Learning Coalition of Duval: Phase I Targets

Focus Areas

- School Readiness Concepts
- Early Reading Achievement
- Alphabet Letter Recognition

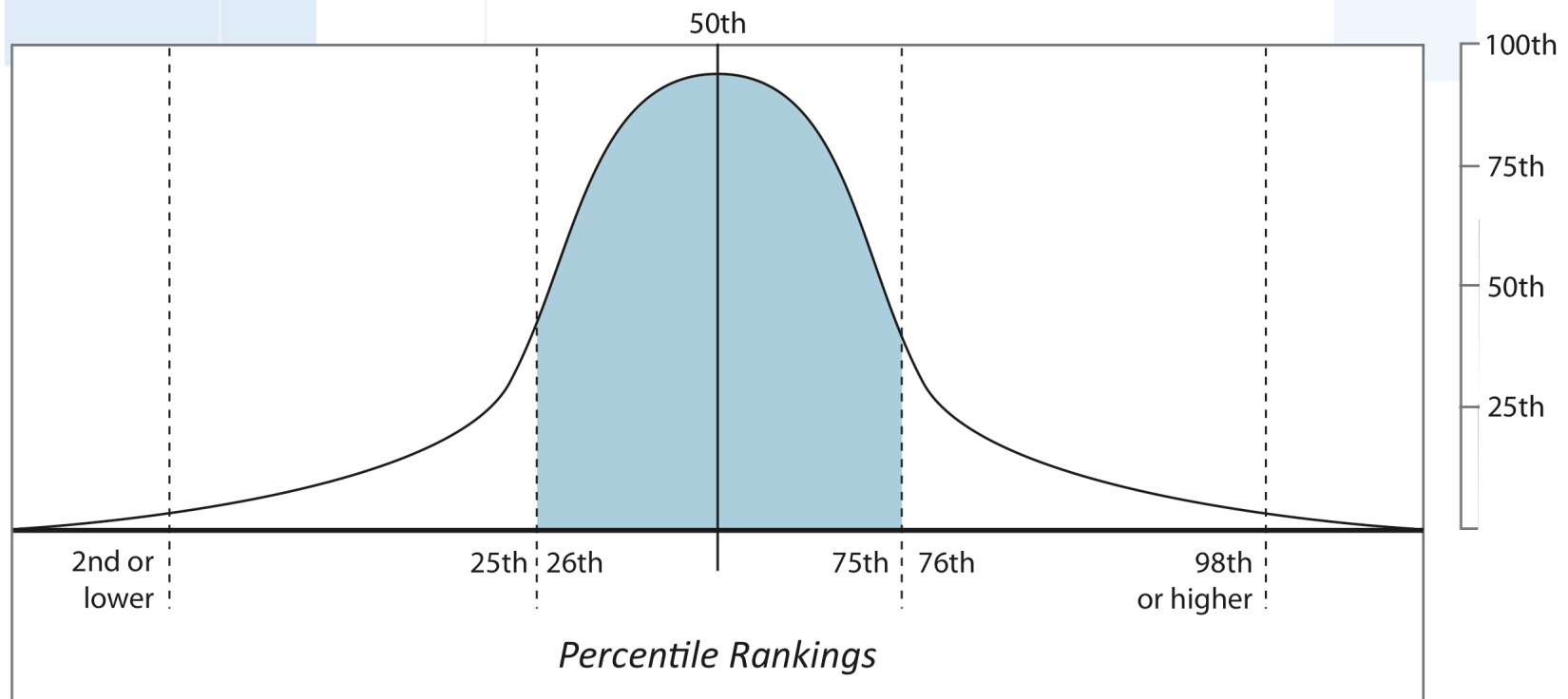
Monitoring Progress

- Children participating in the Duval School Readiness Program
- Children participating in the Guiding Stars of Duval Program

Annual Evaluation

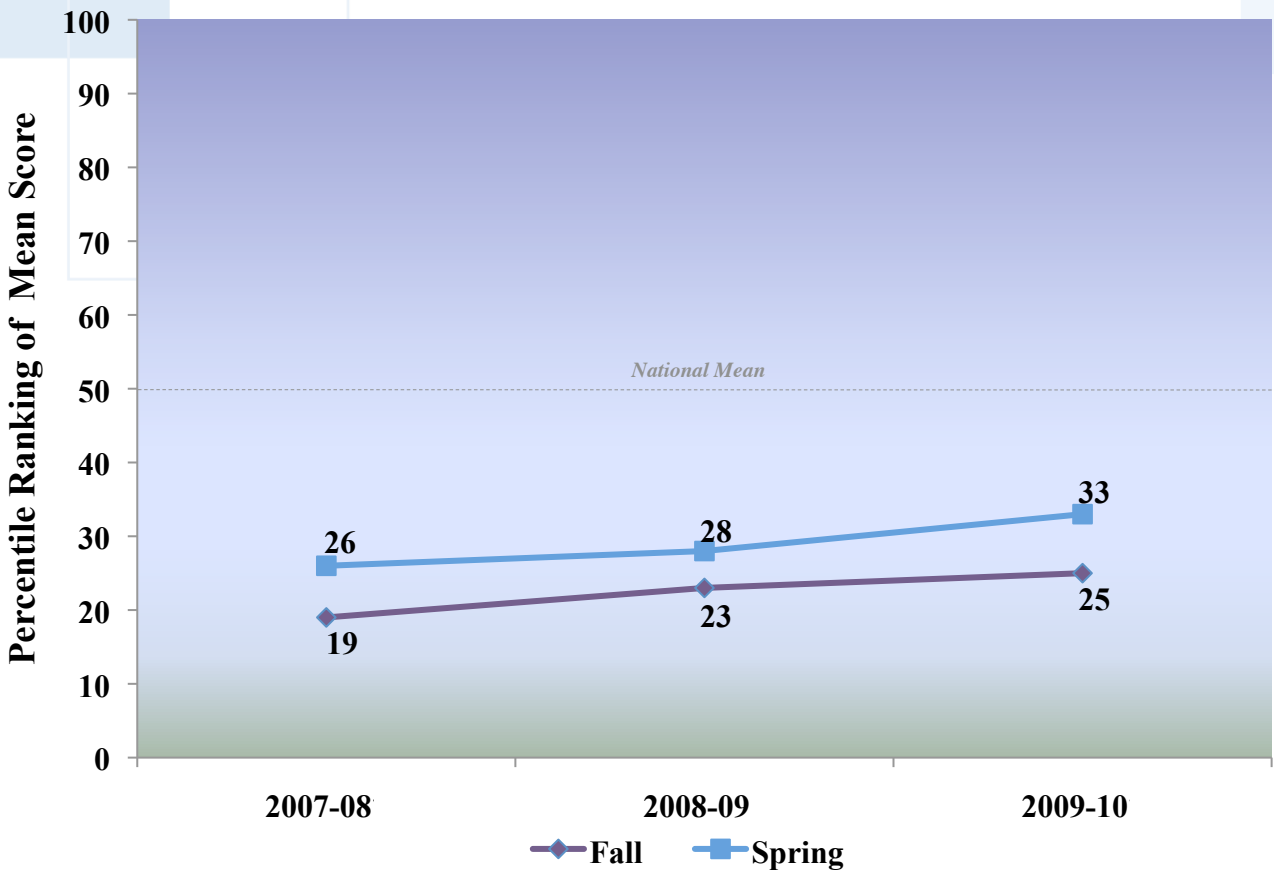
- Focus is at the program level, not individual child or center levels
- Results designed to be used at the community level, not center level
- Provides information about what is working well and areas of need

Percentile Ranking Distribution



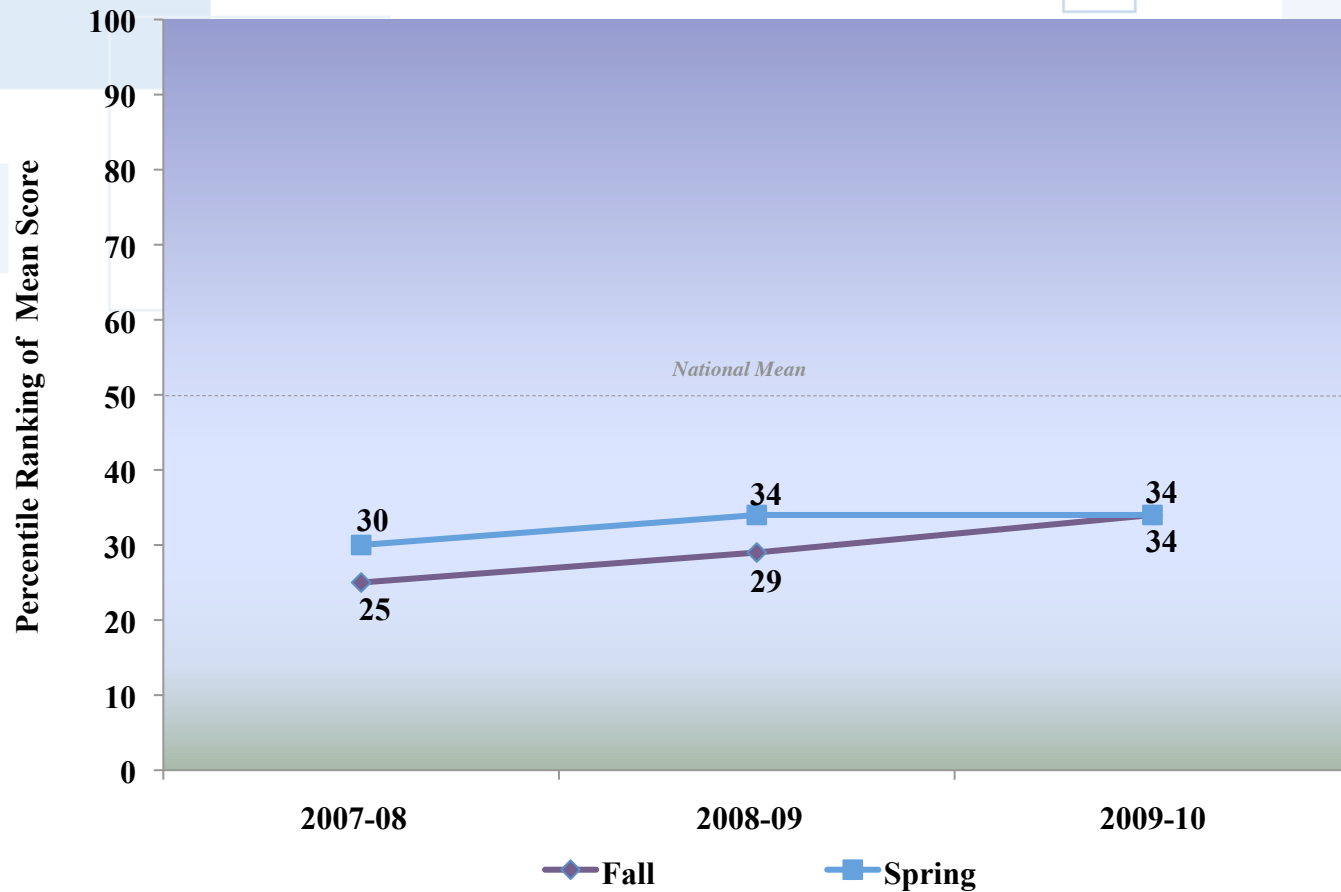
Preschool Children Duval School Readiness Program

Bracken School Readiness Composite



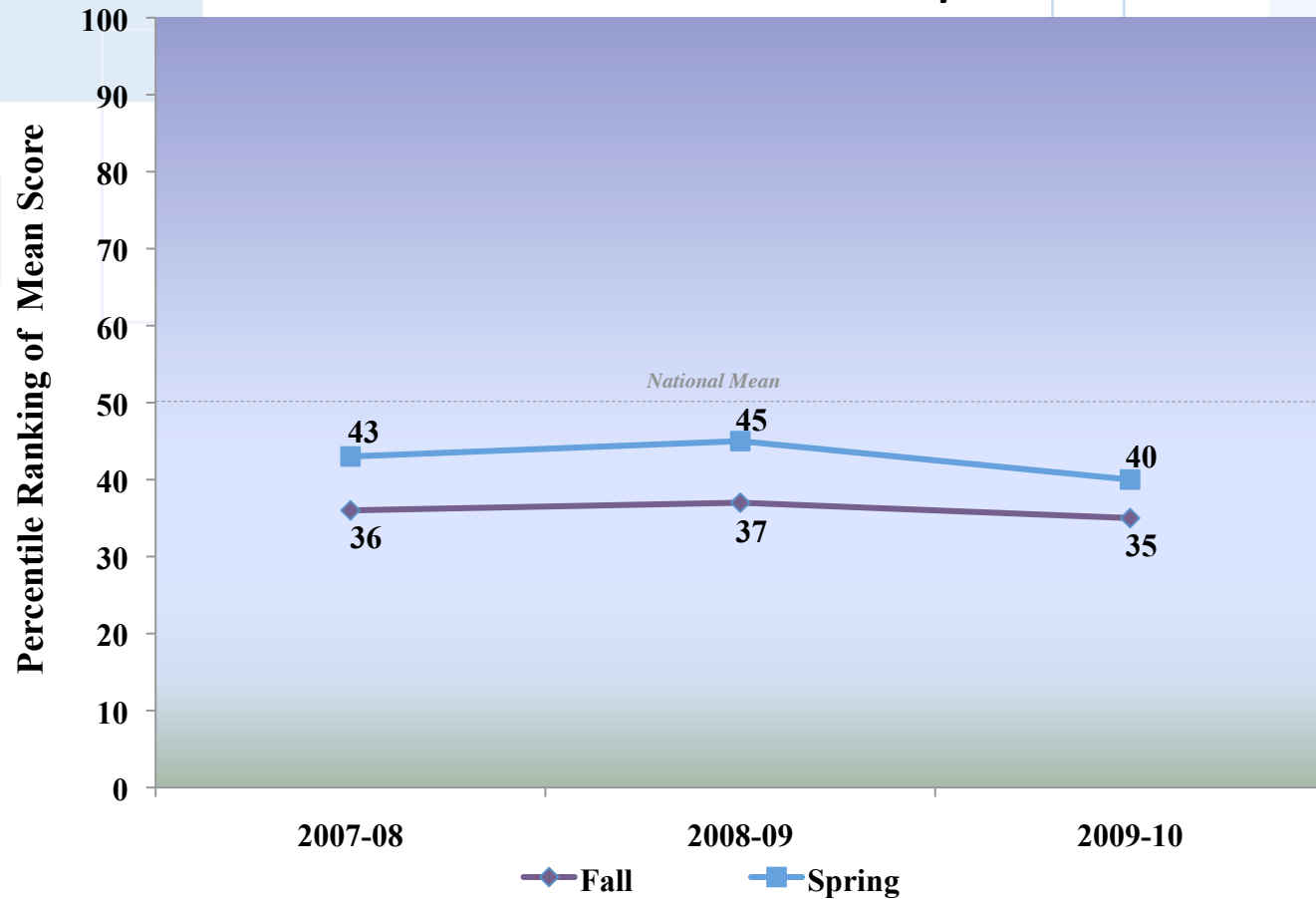
Prekindergarten Children Duval School Readiness Program

Bracken School Readiness Composite

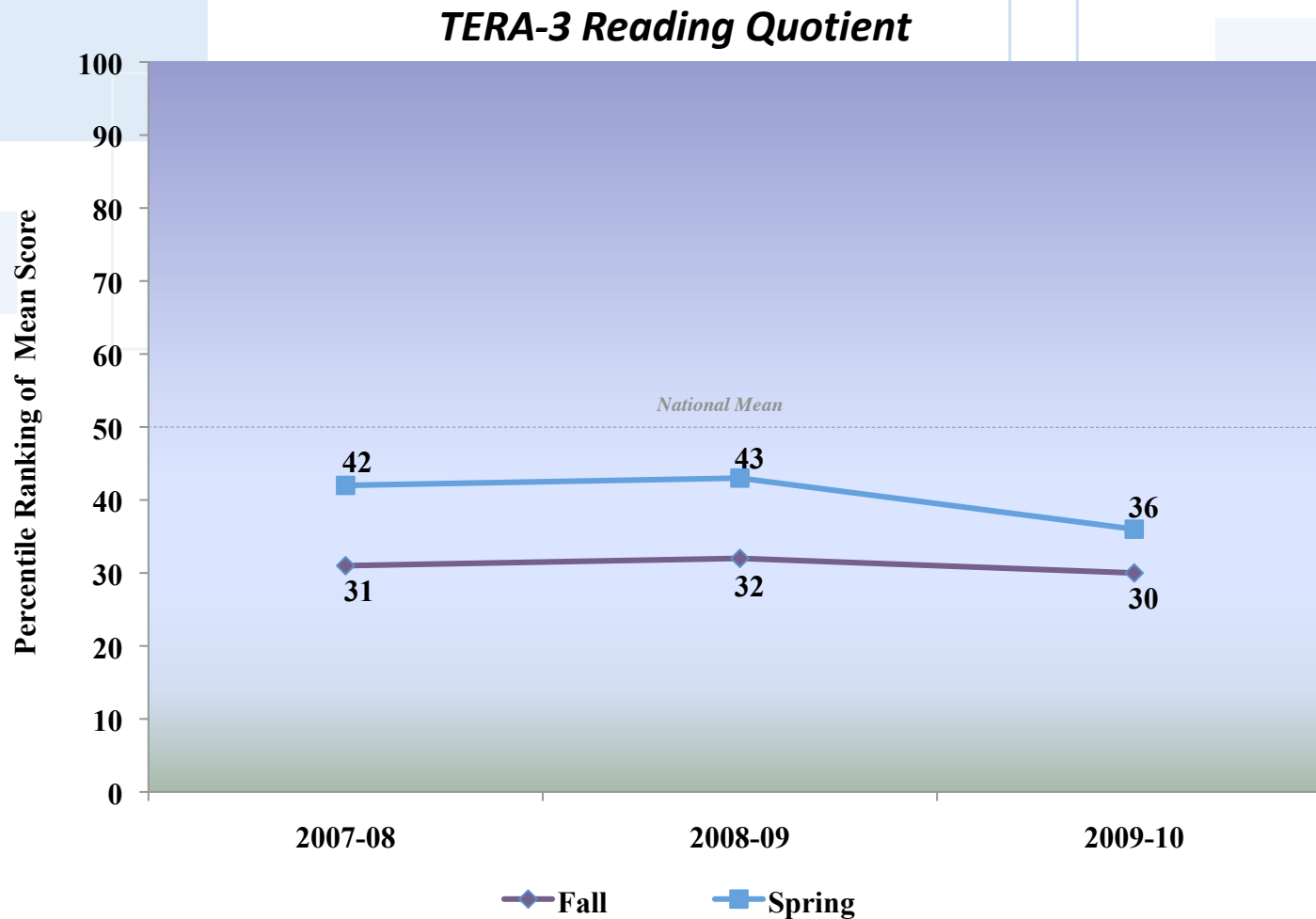


Prekindergarten Children Guiding Stars of Duval Program

Bracken School Readiness Composite

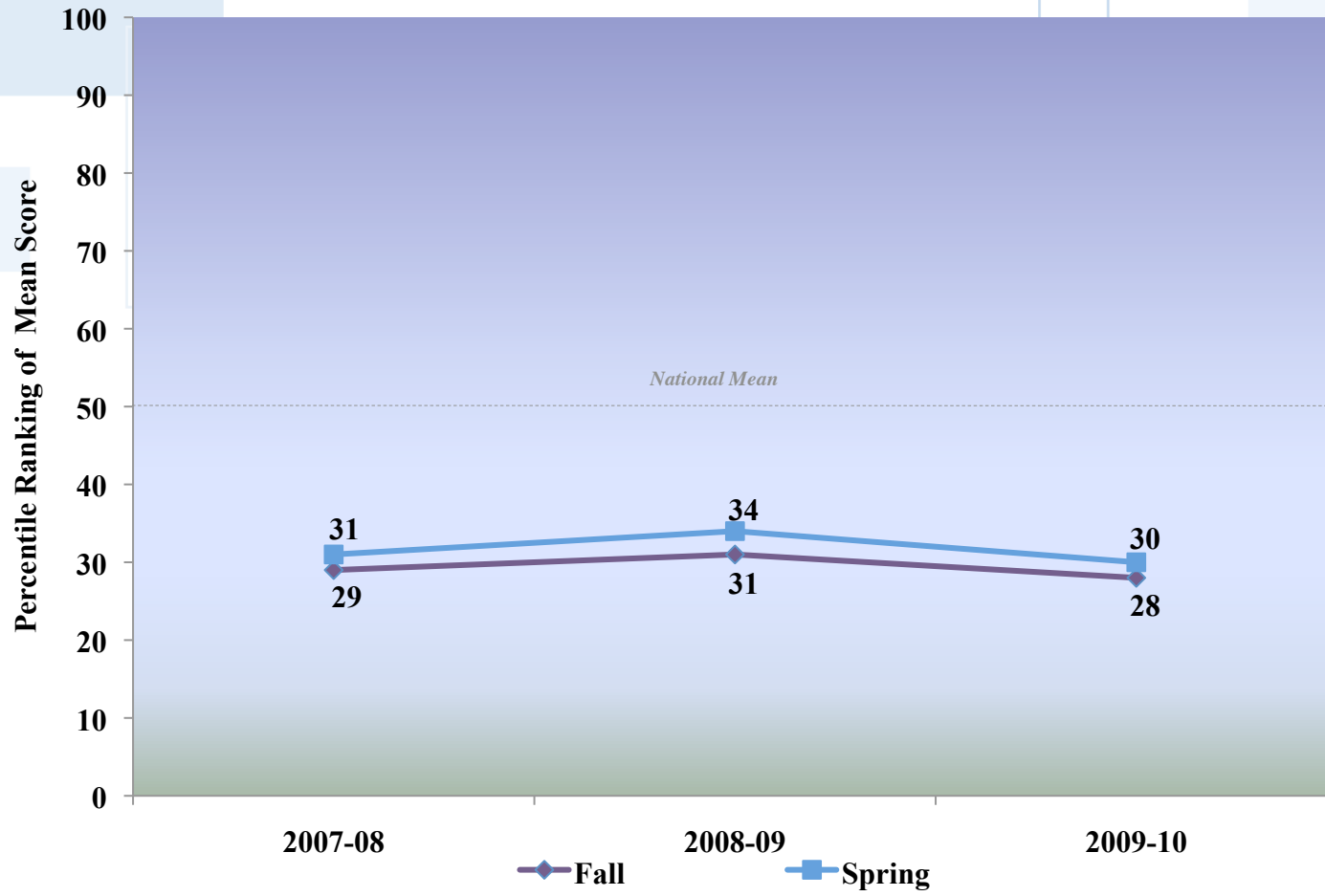


Prekindergarten Children Guiding Stars of Duval Program



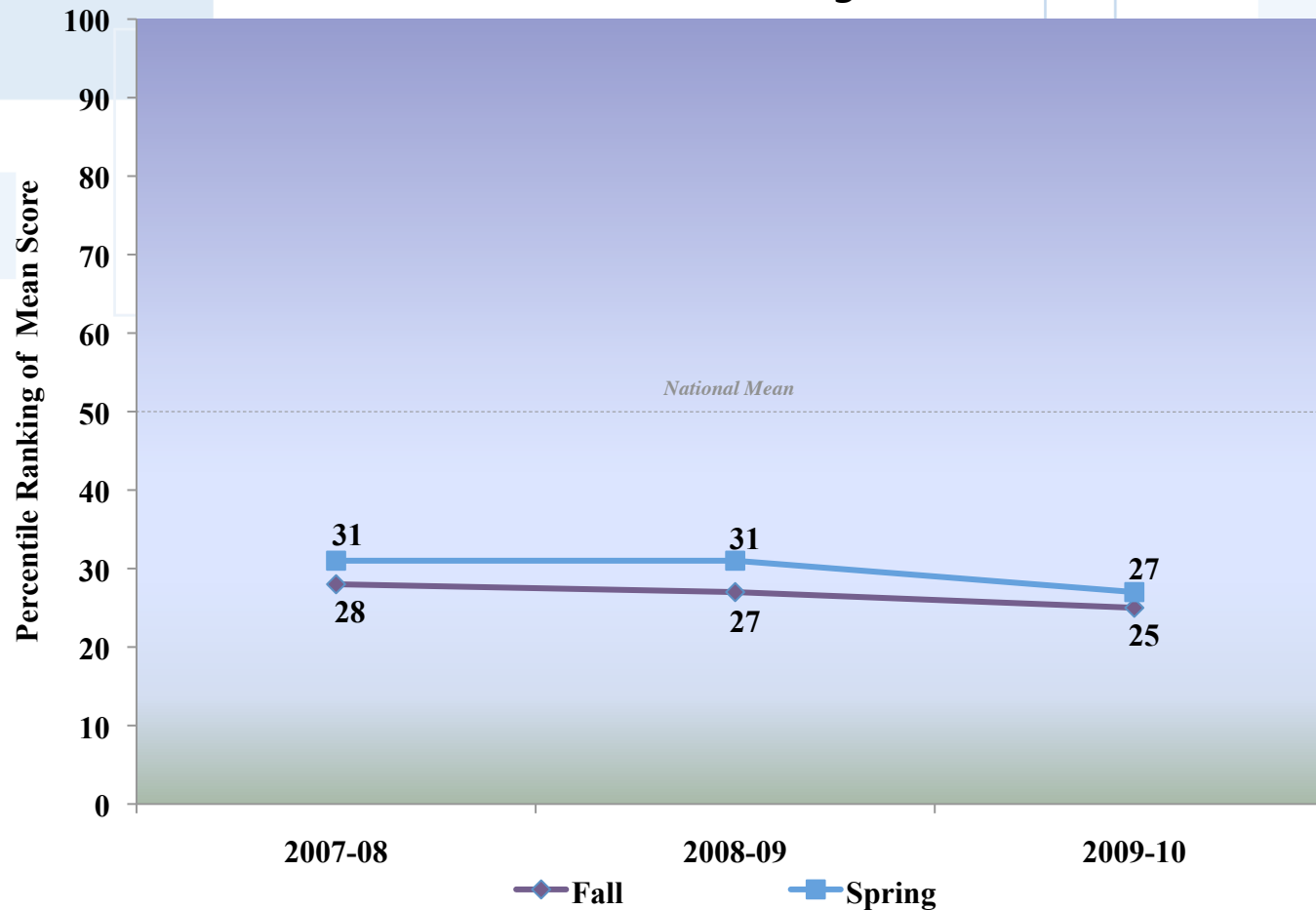
Prekindergarten Children Guiding Stars of Duval Program

TERA-3 Conventions of Print



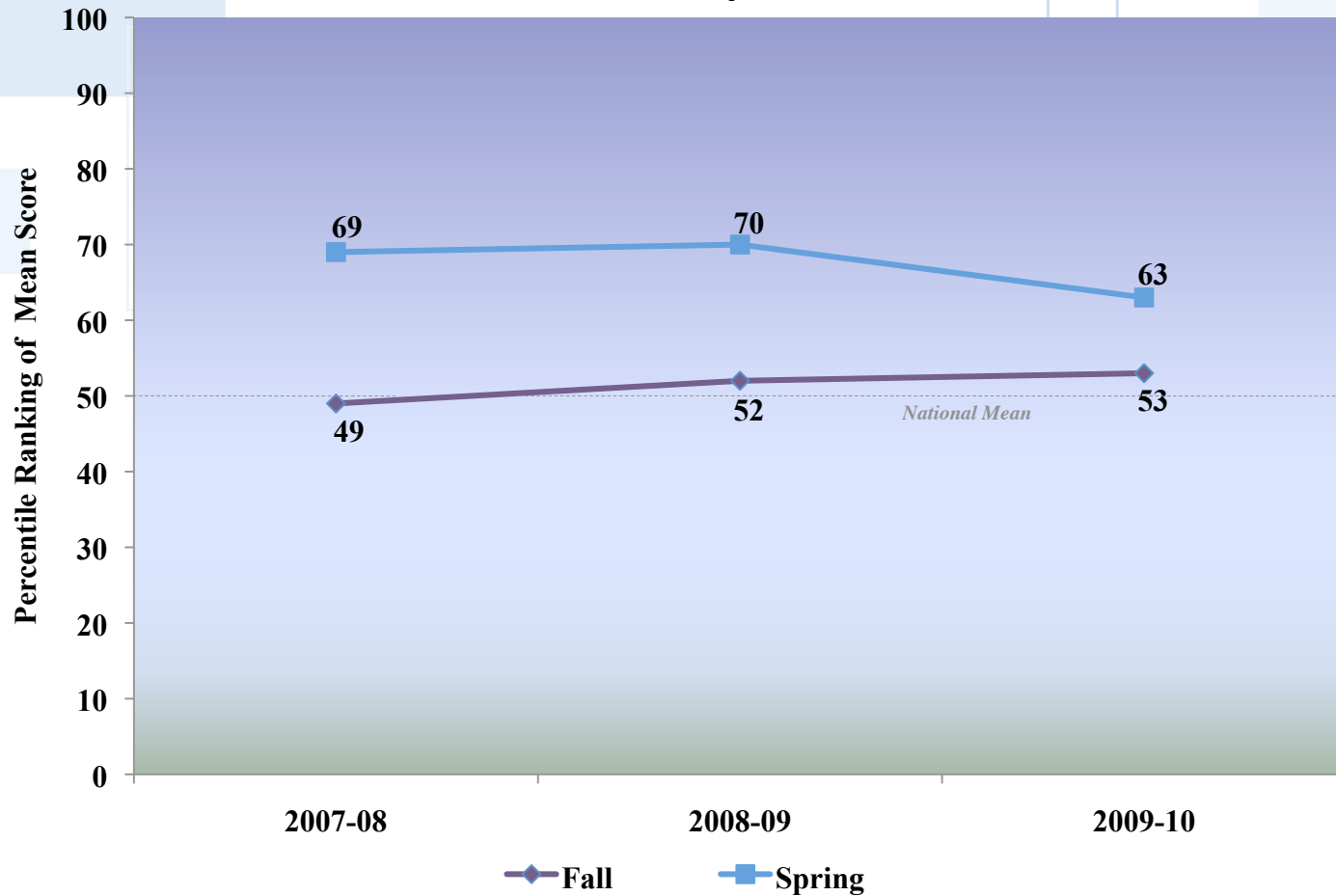
Prekindergarten Children Guiding Stars of Duval Program

TERA-3 Meaning



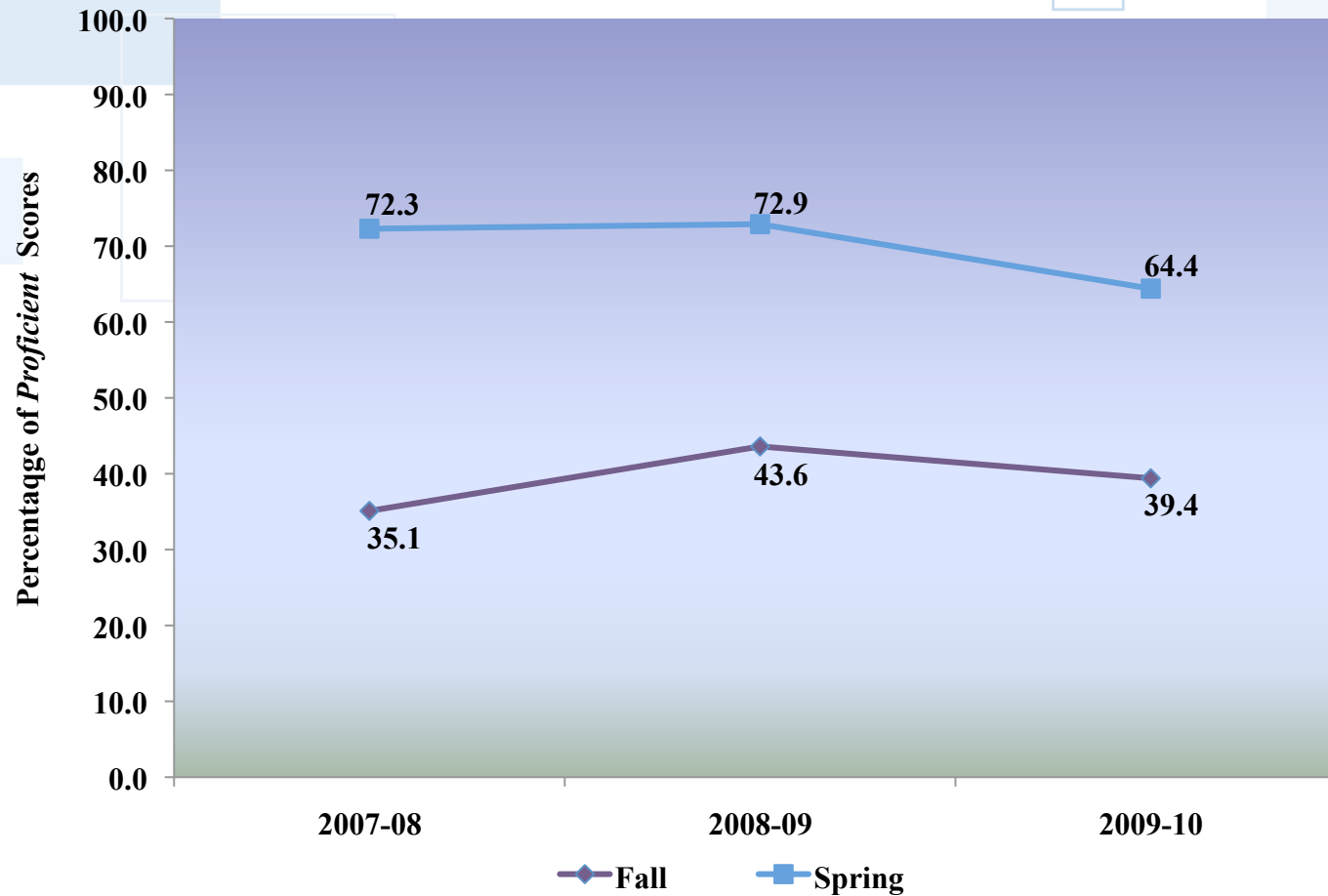
Prekindergarten Children Guiding Stars of Duval Program

TERA-3 Alphabet



Prekindergarten Children Guiding Stars of Duval Program

Alphabet Letter Recognition Proficiency



Phase I Outcomes

School Readiness and Early Literacy Trends

- ✓ Improved school readiness and early reading achievement of participating children
- ✓ GSOD children consistently demonstrated *proficiency* in letter recognition
- ✓ GSOD children's performance in 2 early reading achievement skill areas remained constant
- ✓ GSOD children performed well above the 50th percentile in alphabet knowledge
- ✓ Each cohort of GSOD children made gains over the school year in both school readiness concepts and early reading skills