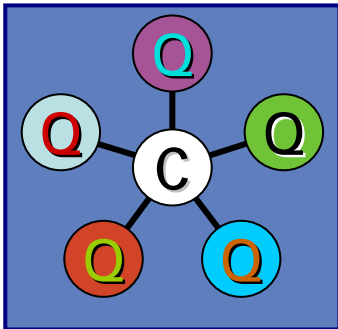




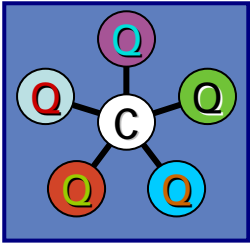
EARLY LEARNING COALITION OF DUVAL



QUALITY CONNECTIONS

Linking quality early learning services to positive school readiness outcomes for all children

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QUALITY CONNECTIONS

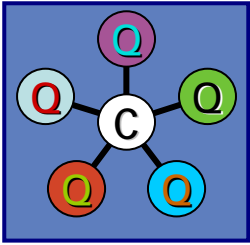
Linking quality early learning services to positive school readiness outcomes for all children



COALITION VISION STATEMENT

All Jacksonville Early Learning Programs will provide high quality early learning services that result in demonstrated positive school readiness outcomes for all children.

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QUALITY CONNECTIONS

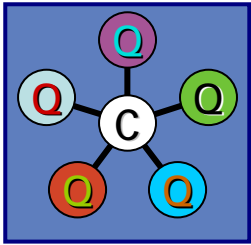
Linking quality early learning services to positive school readiness outcomes for all children



PROGRAM OBJECTIVE

To empower school readiness providers to offer quality early learning experiences to school readiness children as required by Florida Statute 411.01, based on a system of environmental assessments, sustained support, and professional guidance.

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Linking quality early learning services to positive school readiness outcomes for all children



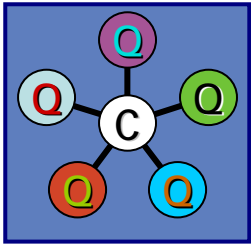
MEASURABLE OUTCOME - FY 07-08

All school readiness centers will achieve an overall score of 3.5 or above on ITERs* (minimum of 2.75 on each subscale), and 4 or above on ECERS* (minimum of 3 on each subscale), after six months of support during fiscal year 2007-2008.

*ITERs - Infant Toddler Environmental Rating Scale

*ECERS - Early Childhood Environmental Rating Scale

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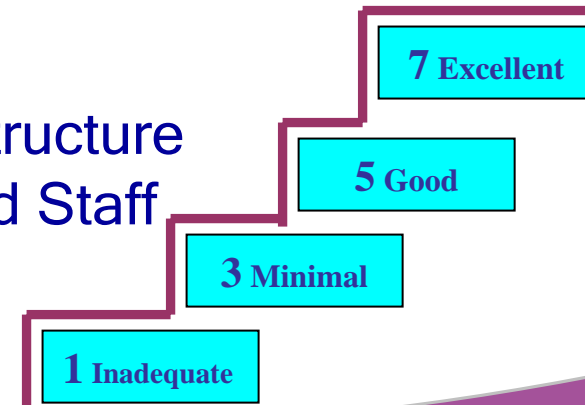
ITERS-R / ECERS-R SUBSCALES

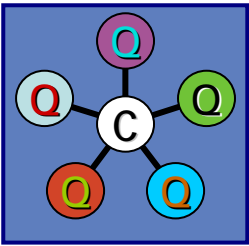
ITERS-R - Birth to 30 months

- Space and Furnishings
- Personal Care Routines
- Listening and Talking
- Activities
- Interaction
- Program Structure
- Parents and Staff

ECERS-R - 30 months to 5 years

- Space and Furnishings
- Personal Care Routines
- Language and reasoning
- Activities
- Interaction
- Program Structure
- Parents and Staff





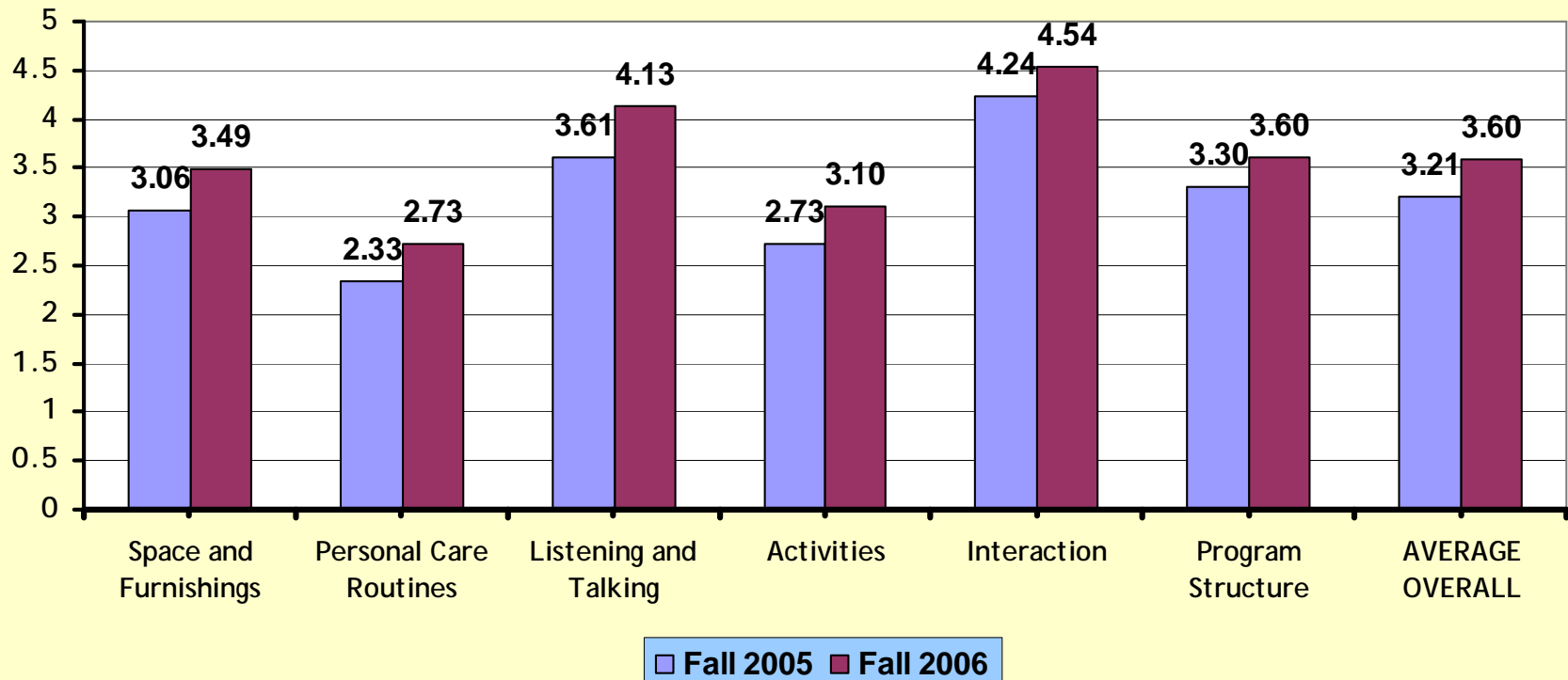
QUALITY CONNECTIONS

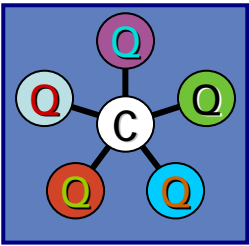
Linking quality early learning services to positive school readiness outcomes for all children



FALL 2005 & FALL 2006 - ITERS SCORES - 95 QRS SITES

QRS SITES - AVERAGE ITERS SCORES - SUBSCALES FALL 2005 & FALL 2006





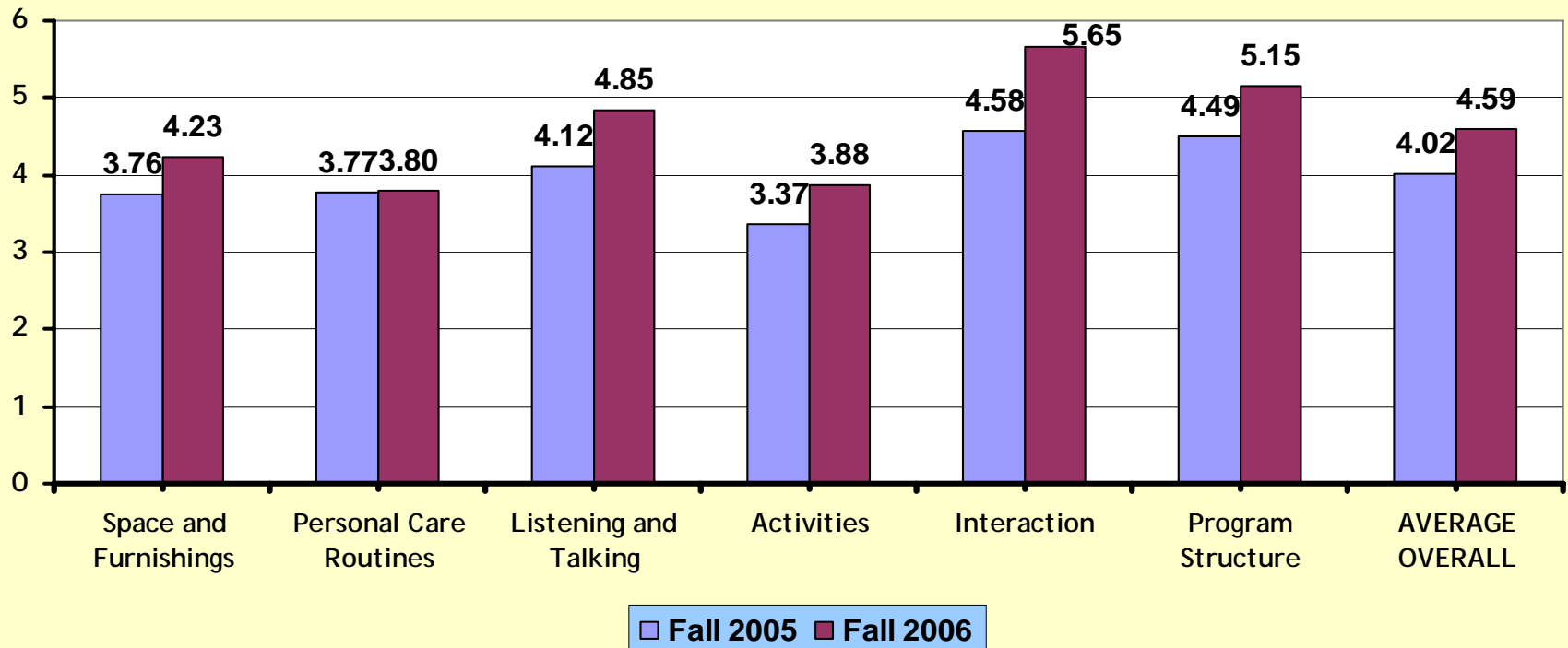
QUALITY CONNECTIONS

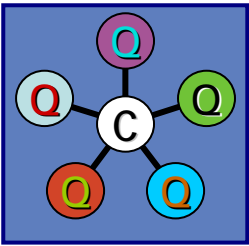
Linking quality early learning services to positive school readiness outcomes for all children



FALL 2005 & FALL 2006 - ECERS SCORES - 98 QRS SITES

QRS SITES - AVERAGE ECERS SCORES - SUBSCALES FALL 2005 & FALL 2006





QUALITY CONNECTIONS

Linking quality early learning services to positive school readiness outcomes for all children



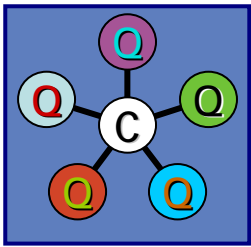
OF SCHOOL READINESS (SR) CENTERS - FY 07-08

HOW MANY CENTERS HAVE TO BE SUPPORTED?

- 260 LICENSED / SR CENTERS
- 38 GOLD SEAL / SR CENTERS
- 41 RELIGIOUS-EXEMPT / SR CENTERS
- 339 TOTAL # OF SCHOOL READINESS CENTERS TO BE SUPPORTED

WHICH ORGANIZATION WILL PROVIDE THE SUPPORT?

- 96 JCC / ECS SUPPORT- QRS / SR SITES
- 65 ELC SUPPORT- EXITED QRS / SR SITES
- 178 ELC SUPPORT- REMAINING SR SITES
- 339 TOTAL # OF SCHOOL READINESS CENTERS TO BE SUPPORTED



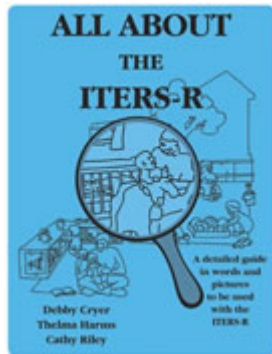
QUALITY CONNECTIONS

Linking quality early learning services to positive school readiness outcomes for all children

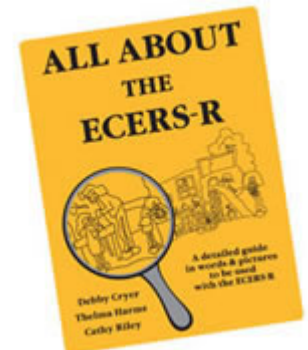


IMPLEMENTATION TIMELINE - FY 07-08

JULY - AUGUST 2007



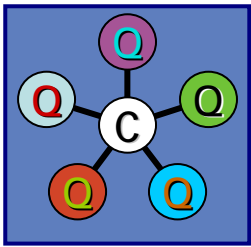
**Overview of ITERS - ECERS:
training for all center directors /
owners and one preschool
teacher and one infant / toddler
teacher**



http://www.fpg.unc.edu/~ecers/rw_allaboutITERS-R.html

http://www.fpg.unc.edu/products/product_detail.cfm?apubsID=507

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Linking quality early learning services to positive school readiness outcomes for all children

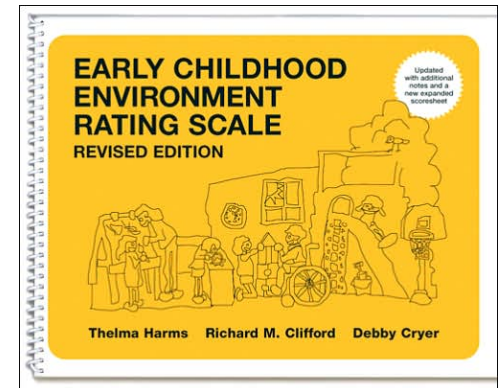
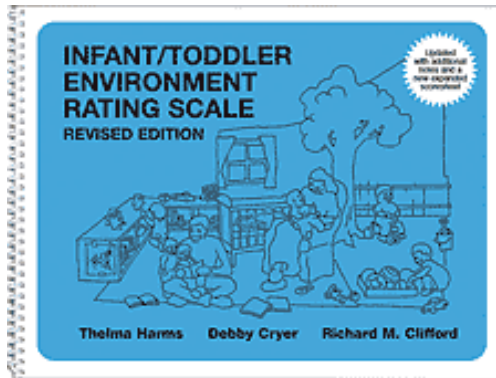


IMPLEMENTATION TIMELINE - FY 07-08

AUGUST - SEPTEMBER 2007

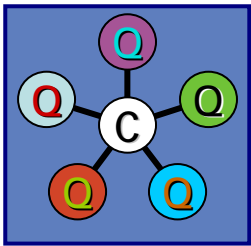


**Pre ITERS-ECERS
Assessment in one infant /
toddler and one preschool
classroom in all 339
centers**



<http://www.fpg.unc.edu/~ecers/>

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Linking quality early learning services to positive school readiness outcomes for all children



IMPLEMENTATION TIMELINE - FY 07-08

AUGUST – OCTOBER 2007



Center Action / Classroom Plans to be developed based on ITERS / ECERS scores in ELC supported sites; classroom materials lists to be compiled



Infant Room Plan

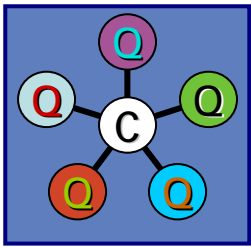


Pre-K Room Plan

<http://www.eichild.com/RmPlanInf.cfm>

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IMPLEMENTATION TIMELINE - FY 07-08

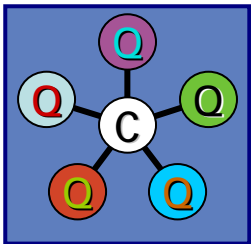
AUGUST - NOVEMBER 2007



Classroom materials to be ordered; environment workdays and 'makeovers' to be scheduled and completed



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**QUALITY
CONNECTIONS**

Linking quality early learning services to positive school readiness outcomes for all children



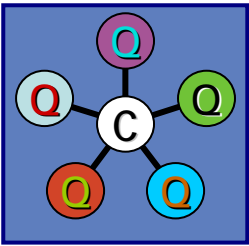
IMPLEMENTATION TIMELINE - FY 07-08

AUG 2007 - MAY 2008



**Differentiated system of support based on
ITERS / ECERS scores, levels of expertise
of teachers and center directors, and
number of school readiness children**

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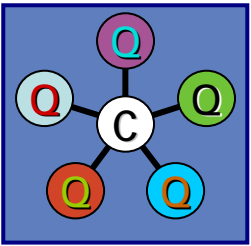


IMPLEMENTATION TIMELINE - FY 07-08

ELC SUPPORTED SITES



- Whole / small group trainings for ALL teachers
Classroom Management;
Classroom Centers;
Best Practices for a Child-Centered classroom;
Other trainings for Directors
- Educational scholarships
- Training Stipends / Wage Incentives

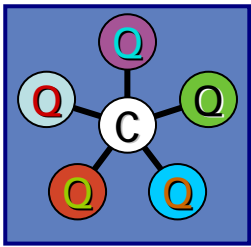


IMPLEMENTATION TIMELINE - FY 07-08

ELC SUPPORT PLAN - QRS SITES



- Validation and assignment of star-ratings by ELC
- Orientation of new QRS sites by QRS Manager
- Visits to QRS sites by QRS Manager
- Exited QRS sites will get support
- Marketing QRS to general public - Fall 2007



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Linking quality early learning services to positive school readiness outcomes for all children

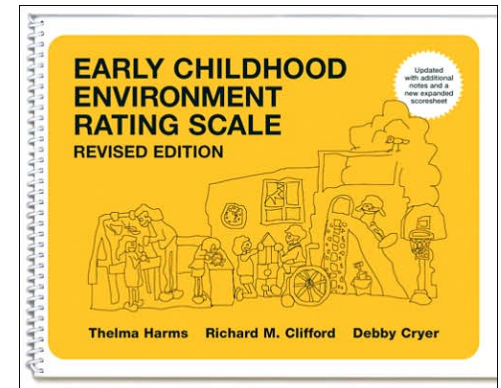
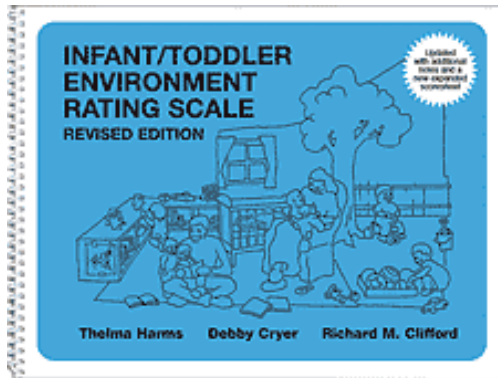


IMPLEMENTATION TIMELINE - FY 07-08

April 2008 - May 2008

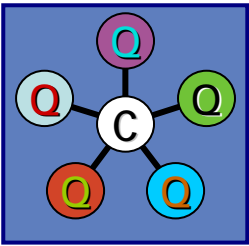


**Post ITERS-ECERS
Assessment in one infant /
toddler and one preschool
classroom in all 339
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<http://www.fpg.unc.edu/~ecers/>

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Linking quality early learning services to positive school readiness outcomes for all children



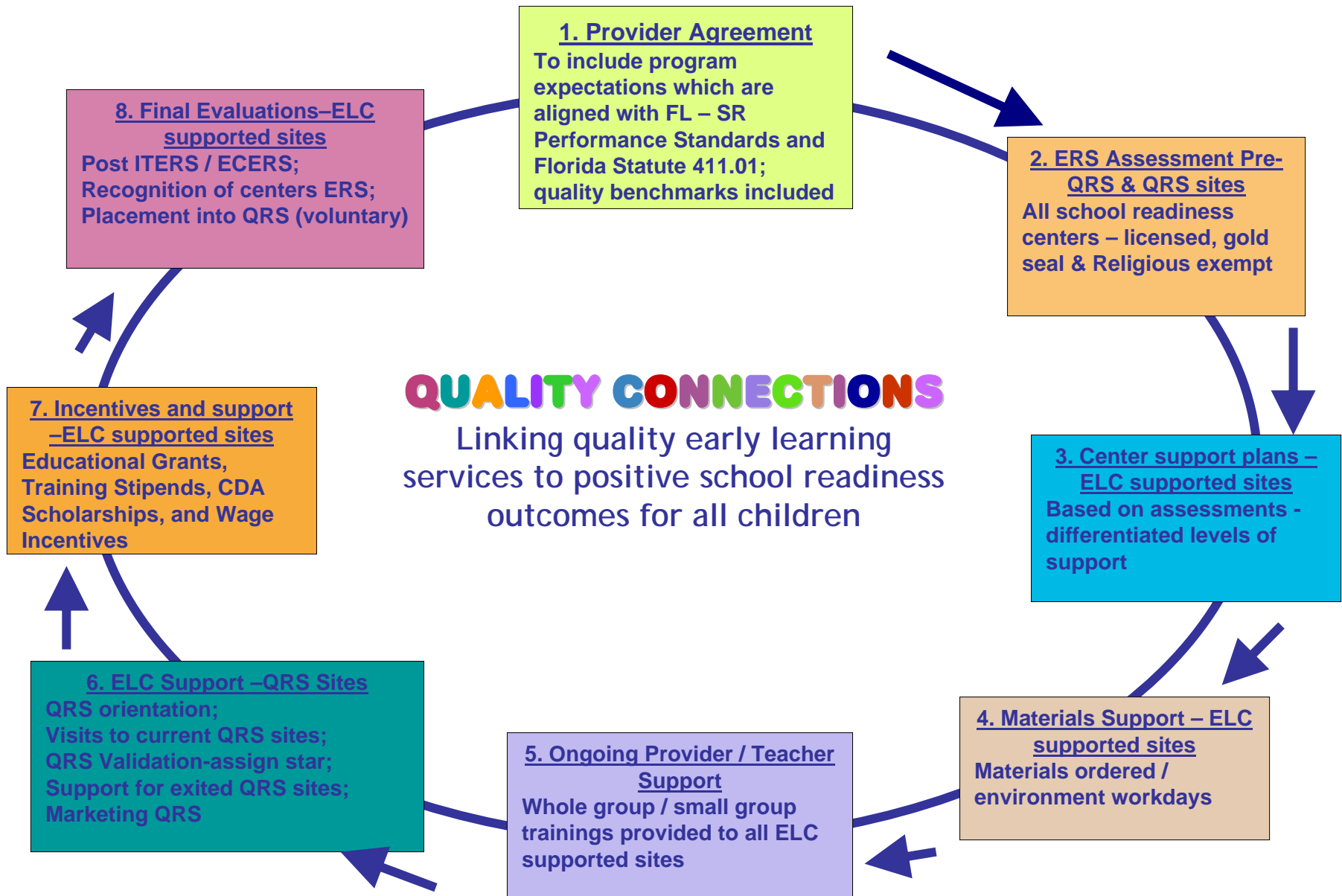
FINAL EVALUATION - FY 07-08

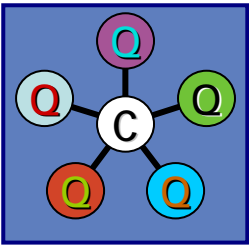
- Centers that achieve the quality benchmarks of 3.5 on ITERS and 4 on ECERS will be provided additional mini-grants and wage incentives
- Centers that do not achieve the quality benchmarks will enter a 60-day grievance phase; corrective action plan, and FINAL evaluation
- Centers not meeting required ERS score will be placed on a one-year probation and school readiness children will be moved to other centers of parents' choice based on availability

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CORE ELEMENTS OF QUALITY CONNECTIONS

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Linking quality early learning services to positive school readiness outcomes for all children





QUALITY CONNECTIONS

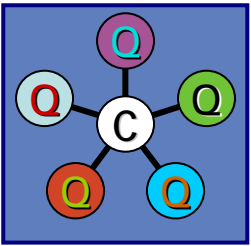
Linking quality early learning services to positive school readiness outcomes for all children



WORKGROUP; PROVIDER FEEDBACK

- Implementation timelines and quality benchmarks established by Board workgroup - Toni Crawford, Howard Korman, W.C. Gentry, Dana Ferrell-Birchfield, Michelle Braun
- 2 Center Directors meetings - 4/12/07 & 4/13/07
- Positive feedback from the 66 Directors
- General consensus - benchmarks attainable
- Challenges: staff turnover, lack of staff commitment, parent involvement, and challenging children breaking down the resolve of highly committed staff

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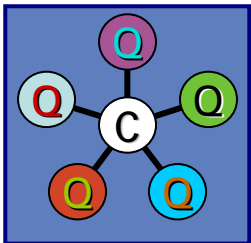


CONNECTING THEM ALL TOGETHER

FINAL REPORT - PILOT YEAR - FY 07-08 - TO BE PRESENTED IN AUGUST 2008

- Pre / post comparison results of the environmental rating scales scores of all centers in the initiative
- Recognition of all providers who made high quality early learning a priority
- Quality Connections certification issued to centers which achieve quality benchmarks
- Lessons learned in terms of implementation

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CONNECTING THEM ALL TOGETHER

“Getting ready for school begins at birth”.

www.zerotothree.org

THANK YOU!!

